

From: [Hilty, Michael](#)
To: [Allen, Ann](#); [Bagent, Aaron](#)
Cc: [Soland, Birgitte](#); [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Educational Studies 3280
Date: Monday, May 20, 2024 11:06:00 AM
Attachments: [image001.png](#)
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Good morning,

On Monday, April 29th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for Ed Studies 3280.

At this time, the Subcommittee has declined to vote on the proposal and would like to see the following feedback items addressed in a revision submitted to curriculum.osu.edu:

- The reviewing faculty were unable to see how this course, in its current form, connects to the GEN Theme: Citizenship for a Diverse and Just World. They ask that the course proposer link the course content (such as readings and assignments) to the GEN Theme: Citizenship for a Diverse and Just World Goals and ELOs and more thoroughly articulate within the course syllabus how students will be fulfilling the category. They would like to see the ideas of citizenship, diversity, and justice woven into course readings, course assignments, and course content and the syllabus should clearly articulate to students (and by extension the reviewing faculty) how they will engage with the GEN Theme category.
- The reviewing faculty were unable to see how this course would be a scholarly, in-depth study of Citizenship for a Diverse and Just World and concur with their colleagues on the Theme Advisory Group.
- The reviewing faculty ask that the course proposer review the provided course syllabus and ensure that all template language has been removed. The provided documentation appears to have been a version of the document that has not been finalized and contains several instances of template language still existing (for example, on page 1 where the title starts with "COURSENAME #" or on page 27 where there is still reference to adopting specific course policies).
- The reviewing faculty ask that all the GE Goals and ELOs be provided within the course syllabus, as currently on pages 4-8, only part of the GE Goals and ELOs have been provided. A list of the GEN Goals and ELOs in an easy to copy-and-paste format can be found on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return Ed Studies 3280 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Ila Nagar, faculty Chair of the Themes II Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.